

CLASSROOM INNOVATION GRANT 2018-2019 APPLICATION



Type of Grant

You will need to indicate whether your grant application is Individual (up to \$600) or Collaborative (up to \$1,200 and up to 4 teachers).

About You (Individual or Lead Teacher)

1. First & Last Name
2. E-mail Address (Only BVSD email addresses will be accepted)
3. Phone Number
4. School(s) or Location(s)
5. Number of years employed as a teacher
6. Number of years employed as a teacher/ staff in BVSD
7. If application is Collaborative, names and email addresses of all co-applicants

About Your Project

Important note: from this point on in your application, please do not include your name, your school, personnel names at your school, or specific location(s); application evaluators will disqualify any applications that mention names, schools, personnel names, or locations.

Project Title:

Grade Level(s) Directly Impacted:

Primary Mode of Instructional Innovation: *Please select one.*

- Instructional Delivery Method
- Instructional Content
- Instructional Outcome
- Technology

Primary Content Area: *You may choose up to two.*

- Literacy
- Language Arts
- Math
- Science
- Social Studies
- Fine Arts
- Physical Education
- Practical Arts
- Career Services
- Social & Emotional Learning
- Other

Once you have contacted your supervisor (e.g., principal, department chair) to confirm viability and usability of your project should a CIG be awarded, please X this box .

If planning to purchase or utilize new technology, please check with [BVSD IT](#) to verify technology both meets district hardware/software requirements and can be supported as well as is not already duplicated within the district. Once you have completed this step, please X this box . Link to BVSD IT: <https://sites.google.com/a/bvsd.org/bvsd-technology-tools/purchase>

Number of Students Impacted This Year:

Potential Impact of Project in Subsequent Years: *Please explain the sustainability of your project. What is the likelihood that your school or the District may help with funding your project after this year, should you need it?*

ABSTRACT: *Describe your project in a CLEAR & CONCISE manner, highlighting its compelling, creative, and/or unique aspects. This abstract may be used in Impact on Education publications. Maximum 300 characters*

GOALS: *List and explain SMART (Specific, Measurable, Attainable, Relevant, Timely) goal(s) of your project. Please be sure to focus on what the students will **do**--procedural knowledge--rather than what they will **know**. Remember, knowledge must be measured to assess impact.*

Specific: Does the goal apply to a focused group of students in an explained setting doing something explained explicitly?

Measurable: Can the goal's effectiveness and/ or outcome be measured?

Attainable: Is the goal reasonable enough to be reached given the resources available (either via grant or combined with others) and/or the timeline?

Relevant: Does the goal align with current curriculum and/or standards already in place?

Applicant should explain how or why the goal is relevant to students and to existing curriculum.

Timely: Does the goal have a set stopping point whereby the goal(s) will be assessed and measured? Is the timeline realistic?

INNOVATION: *Describe the innovative aspect of your project and how it will enhance student learning. Innovation requires a void to be filled, a unique need to be addressed within your classroom or group of students, and it pertains to instructional content, procedure of instruction and outcome, or technology use. If you are using technology, please consider whether the concept or experience can be taught kinesthetically or in a tactile manner. Technology for the sake of technology will not be funded. What is that void or need, and how does it align with BVSD curriculum? Please visit <http://bvsdsucsesseffect.org/educational-innovation/guidingprinciples/> for more direction on how to align your project's innovation, and please indicate how your project reflects one or more of these principles. (The strongest applications will align with at least one principle.)*

Innovation Principals:

1. Learning is founded in inquiry.

--Learning is driven by authentic questions originating in instructor or learner (or both).

2. Learning fosters a culture of curiosity and risk taking.

--Learners embrace opportunities to follow their passions and expand their limits to increase their understanding.

3. Mastery of learning is demonstrated in multiple ways.

--Learners show their learning visually, verbally, digitally, to name a few ways, and the learning--knowledge and skills-- is measured by both the facilitators and the learners.

4. Learning is a social process.

--The most meaningful learning requires interaction & collaboration--of thought, of expression, and of inspiration.

5. Learning is powerful when students create solutions to authentic challenges that impact their local, national, or global communities.

Using the "real-world" as the context for learning provides greater purpose for students and inspires them to create positive change in their own communities.

6. Learning is personalized and learner led.

--Learning emphasizes student autonomy, choice, self-assessment, multiple iterations, and peer-to-peer review and collaboration to increase meaning and relevance of learning.

EVALUATION: *How will you measure the success of your project? How will you know if your goals were met? Please revisit your SMART goals.*

PLAN: *Clearly indicate your timeline for your project. Project goals must be achieved by May 24, 2019.*

BUDGET: *Please include, either via link to online resource or via web page images, documentation of resources you will purchase with CIG funds. Please remember, CIG funds cannot be used for substitutes, teacher release time, professional development, staff training or expenses incurred prior to CIG approval.*

Equipment / Materials:

Fees:

Honorarium:

Transportation:

Other (Please specify):

Does the budget total for your project exceed \$600 (individual grant) / \$1200 (collaborative grant)?

Budgets exceeding \$600 (individual) / \$1,200 (collaborative): *Please indicate items & costs covered by additional funding sources that you have secured or plan to receive. Also indicate funding source(s) and be sure to use generic names for institutions (e.g. "PTO" instead of "Douglass PTO") so as not to identify/disqualify your application.*

IMPACT ON EDUCATION will only accept applications through the online portal, open from October 1st – October 29th. Once an application is submitted, it is final. You cannot go back and make changes, even to a previously saved online version.

CIG Awardees will be notified via email on November 16, 2018.

Please reach out to Jen Biegen at jen@impactoneducation.org or call 202-524-3865 x225